Hints for school entries

School entries are submitted by a staff member at the student's school.

The entries are completed as part of a school project under teacher supervision. School and teacher details are included on the entry form.

Look out for a copy of the current *Information and entry flyer* in February/March or earlier. The *information and entry flyer* can be found in the following places:

- on the CBCA WA website https://wa.cbca.org.au/make-your-own-story-book.html
- electronic copy emailed to schools
- electronic copy emailed to community libraries and book stores

Publicise and promote:

- publicise the competition in the school newsletter, website etc
- promote the competition to colleagues at meetings or individually as soon as possible
- discuss the *Information and entry flyer* and review the competition guidelines, as there may be changes from year to year

School competition closing date:

- plan an early closing date (at least one week earlier than the closing date specified on the *Information and entry flyer*)
- ensure the closing date allows time to cope with unforeseen glitches
- allow adequate time to mail entries to the collection point so they arrive on or before the official closing date

Make an A4 master sheet of the entry flyer.

2023 ENTRY FORM (Tape form to inside FRONT cover of entry) Please tick as appropriate: School Entry Personal Entry		out one <i>entry form</i> from a flyer	
NAME(s):	-	omplete the details	
I/WE are in YEAR: (circle): PP 1 2 3 4 5 6 7 8 SCHOOL NAME AND ADDRESS (school entries ONLY):	tl	nat are common to all tudents:	
HOME ADDRESS (personal entries only):	_		
POSTCODS: CCHOOL PHONE (school entries): HOME PHONE:	_	tick the 'SCHOOL ENTRY' box;	
TEACHER'S NAME (school entries):		clearly print the school name, address and phone number,	
SIGNED: AUTHOR(S)/ILLUSTRATOR(S)			
2023 ENTRY FORM (Tape form to inside FRONT cover of entry)	- c	clearly print teacher's	
Please tick as appropriate: □School Entry □Personal Entry NAME(s):	n	name and sign	
I/WE are in YEAR: (circle): PP 1 2 3 4 5 6 7 8	• n	nake three copies of	
SCHOOL NAME AND ADDRESS (school entries ONLY):		the entry form	
HOME ADDRESS (personal entries only):	• c	ut out the three forms	
SCHOOL PHONE (school entries):HOME PHONE:	_ a	and attach them to an	
TEACHER'S NAME (school entries):		4 blank sheet of	
DECLARATION: WE declare that this entry complies with MYOSB entry requirements.		aper to make a	
SIGNED: TEACHER/PARENT		naster sheet	
GIGNED: AUTHOR(S)/ILLUSTRATOR(S)	_		
2023 ENTRY FORM (Tape form to inside FRONT cover of entry)		hotocopy the master heet, making one	
Please tick as appropriate: ☐School Entry ☐Personal Entry		,	
NAME(s):		ntry form copy for	
/WE are in YEAR: (circle): PP 1 2 3 4 5 6 7 8	е	ach student	
CHOOL NAME AND ADDRESS (school extries ONEV):	• s	upply each student	
HOME ADDRESS (personal entries only):	- v	with one copy of the	
SCHOOL PHONE (school entries): HOME PHONE:		artially completed	
TEACHER'S NAME (school entries):	_ e	entry form	
DECLARATION: WE declare that this entry complies with MYOSB entry requirements.	^	tudente completo	
SIGNED: TEACHER/PARENT		tudents complete	
SIGNED: AUTHOR(S)/ILLUSTRATOR(S)		ame/s, year level/s, and signature.	

CHECK ALL DETAILS ARE COMPLETE, CORRECT and LEGIBLE. ENSURE form is TAPED SECURELY to the FRONT inside cover of the book.

Student support:

- discuss the entry requirements with the students
- create a timeline to help students pace themselves, ensure the process is clear and that each task can be finished well before the due date
- visit the school or local library to review picture books, chapter books and short novels
- examine the parts of books, locating the blurb, author profile, end papers
- NOTE: endpapers are important as they provide a place for the ENTRY FORM to be attached
- examine the layouts, font styles, illustration options in books and share ideas
- discuss focus audience. This information can be included in the blurb
- research book publishing ideas or use the information included in Make a book ideas on the CBCA WA website
- ensure the originality of entries by ensuring students draft and complete the final copy of their story and book at school
- guide students through the planning, drafting and publishing process, giving assistance where required
- a photograph may be included in an *author profile*; take and print photographs
- check that all details on the entry form are correct and that it is TAPED FIRMLY to the inside front cover of the book

Completed books:

- Hold a celebration to acknowledge the effort of all the students in completing their books:
 - o display in library
 - o read and share with others perhaps invite other classes to be the audience
 - o take a photograph of each student with his/her book
 - publicise the completion of the books in the school newsletter, on the school website, Facebook page and social media where applicable and thank everyone for their cooperation and support

Ideas for the selection of entries to be submitted:

15 – 20 entries per class may be entered into the competition. The fllowing suggestions may help with the selection process:

Teachers select the entries to be submitted.

- to avoid disappointment, do not publicise that all entries are not submitted
- all entries submitted will receive a certificate.

Students select entries: eg

- discuss the attributes of a best selling story
- arrange sessions where students share their books with each other
- ask the students to vote for the books that they feel are best selling stories
- review the entry requirements and then ask the student to vote (from the best selling stories) for the books they think best satisfy them
- a *teacher's choice*, *Principal's choice* or similar could be added to the submitted entries.

Celebrate the selected entries by

 holding a book launch, inviting guests to form groups and listen to the authors read their books.

Submission:

- check that all details on the entry form are correct and that it is TAPED FIRMLY to the INSIDE FRONT COVER of the book
- submit the entries to the competition
- create a certificate to present to creators of entries that are not formally submitted.

Winners

After the Make Your Own Story Book Awards Ceremony:

- contact the local community newspaper
- write an article and include with photographs, in the school newsletter, on school website, Facebook page and social media where applicable
- contact your Community Newspaper, Home school publications officer (if relevant)
 and supply them with a short article and photograph and a request to publish. Please
 give them my details if requested
- NOTE: photographs are taken by a CBCA WA photographer at the Awards Ceremony and are sent to all winners.